

Regional Research Symposium on PBL (RRSPBL 2026)
November 19–21, 2026 | Pune, India

Title and Description of the UCPBL Open Access Courses

S. No.	Title of the Course	Description
1	Introduction to PBL	An introductory Problem-Based Learning course that explores the history, theories, global models, and implementation strategies of PBL in higher education to support effective educational transformation.
2	Problems in PBL	This course explores the theoretical foundations, design principles, and practical strategies for creating effective short problems and case-based learning activities using PBL.
3	PBL supervision	A practical Problem-Based Learning supervision course that equips educators with strategies, tools, and reflective practices for guiding collaboration, managing conflicts, and supporting the complete PBL lifecycle from project planning to assessment.
4	PBL Competence Profile for Students	A guided resource course that supports the development and articulation of a problem-based learning competence profile.
5	Progressive Intended Learning Outcomes for PBL (PILOs)—A Guide	A practical “read-and-do” course that provides frameworks, tools, and guided resources to help educators progressively integrate Problem-Based Learning competencies and PILOs into curriculum design and practice.
6	PBL & Sustainability	This course helps educators and curriculum designers incorporate sustainability into engineering education through problem-based learning.